

Basketball Assessment Criteria

What level
are you?

How to use this card:

- Look at a performance and match the criteria to that individual.
- Use the criteria to assess your OWN ability.

| National Curriculum Level | ASSESSMENT CRITERIA |
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| 3 | <ul style="list-style-type: none"> • Pupils can pass and dribble the ball in practice tasks. • A basic level of co-ordination and control is shown. • Able to give reasons why warming up is important. |
| LOW 4 | <ul style="list-style-type: none"> • Pupils can chest and bounce pass and during practice tasks. • Demonstrate a smooth approach to the lay up shot. • Verbally give reasons why warming up is important. |
| HIGH 4 | <ul style="list-style-type: none"> • Demonstrate good footwork (pivot) during the game. • Apply dribbling skills (control & fast break) confidently in a game. • Can apply the 3 phases of the warm-up. • Able to improve/correct errors during games and practice. |
| LOW 5 | <ul style="list-style-type: none"> • Can pass, shoot (lay-up and set shot) and dribble consistently. • Able to apply basic defending skills (man to man and zone). • Demonstrates a sound understanding of the rules and regulations. • Able to create space on and off the ball during a match. |
| HIGH 5 | <ul style="list-style-type: none"> • An excellent range of passing/dribbling skills to create openings. • Shows precision, control & fluency when applying different skills. • An ability to use different methods to score (set, jump and lay-up). • Understands how the body reacts during the warm-up & cool down. |
| 6 | <ul style="list-style-type: none"> • Demonstrates a high level of attacking and tactical awareness. • Able to plan, perform and evaluate their performance and others. • Demonstrates numerous ways to improve performance during match play. |
| 7 | <ul style="list-style-type: none"> • Pupils demonstrate an advanced level of passing, dribbling and shooting. • Pupils apply skills with precision and originality. • Advanced application of attacking (screening) and defending (Press) skills. |
| Exceptional Performance | <ul style="list-style-type: none"> • Pupils consistently use advanced skills, techniques and ideas. • Skills used with precision, originality, flair, control and fluency. • Reach judgements independently about their own and others' performance. |