

Table Tennis Assessment Criteria

What level
are you?

How to use this card:

- Look at a performance and match the criteria to that individual.
- Use the criteria to assess your OWN ability.

National Curriculum Level	ASSESSMENT CRITERIA
3	<ul style="list-style-type: none"> • Movements achieved with degree of control on back hand push over the net • Consistency of students needs guidance but tasks are achieved • Students show correct grip on the bat with shake hand Grip
LOW 4	<ul style="list-style-type: none"> • Footwork continuing to develop lightness but task achieved • Able to roll the ball over with the bat angle closed at 65 degrees • Have gained an understanding for Pistol grip or Shake hand grip • Some degree of confidence displayed in performing the forehand drive
HIGH 4	<ul style="list-style-type: none"> • Performer shows a confident grasp of movement towards ball • Shows consistent fluency in Back Hand push and beginning to use drive in attack • Showing good contact and control of the ball in a small game activity • Can apply basic serve to small rally game
LOW 5	<ul style="list-style-type: none"> • Continue to develop and combine drive work towards finishing points • Movement (side step) begins to assist performance greatly in game situation • Can select basic serves and make decisions to outplay component
HIGH 5	<ul style="list-style-type: none"> • Shows a confident approach to play • Demonstrates awareness of opposing player • Develops service by introducing varying types of spin
6	<ul style="list-style-type: none"> • All Forehand / Backhand Drives returned with conviction and intent • Able to apply defensive pushes showing variety of skills • Develops Long and short touch services
7	<ul style="list-style-type: none"> • Most Forehand / Backhand Drives returned with conviction and intent • Block skills introduced and developed to assist with defensive drives • Able to apply tactics to a game situation
Exceptional Performance	<ul style="list-style-type: none"> • Excellent performer. • Capable of advanced movements and sequence development. • Excellent knowledge of warming up; quality evaluative and leadership skills.