# Table Tennis Assessment Criteria

**What level are you?**

**How to use this card:**
- Look at a performance and match the criteria to that individual.
- Use the criteria to assess your OWN ability.

<table>
<thead>
<tr>
<th>National Curriculum Level</th>
<th>ASSESSMENT CRITERIA</th>
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| **3**                     | • Movements achieved with degree of control on back hand push over the net  
                            • Consistency of students needs guidance but tasks are achieved  
                            • Students show correct grip on the bat with shake hand Grip           |
| **LOW 4**                 | • Footwork continuing to develop lightness but task achieved  
                            • Able to roll the ball over with the bat angle closed at 65 degrees  
                            • Have gained an understanding for Pistol grip or Shake hand grip  
                            • Some degree of confidence displayed in performing the forehand drive |
| **HIGH 4**                | • Performer shows a confident grasp of movement towards ball  
                            • Shows consistent fluency in Back Hand push and beginning to use drive in attack  
                            • Showing good contact and control of the ball in a small game activity  
                            • Can apply basic serve to small rally game                         |
| **LOW 5**                 | • Continue to develop and combine drive work towards finishing points  
                            • Movement (side step) begins to assist performance greatly in game situation  
                            • Can select basic serves and make decisions to outplay component |
| **HIGH 5**                | • Shows a confident approach to play  
                            • Demonstrates awareness of opposing player  
                            • Develops service by introducing varying types of spin             |
| **6**                     | • All Forehand / Backhand Drives returned with conviction and intent  
                            • Able to apply defensive pushes showing variety of skills  
                            • Develops Long and short touch services                             |
| **7**                     | • Most Forehand / Backhand Drives returned with conviction and intent  
                            • Block skills introduced and developed to assist with defensive drives  
                            • Able to apply tactics to a game situation                          |
| **Exceptional Performance**| • Excellent performer.  
                            • Capable of advanced movements and sequence development.  
                            • Excellent knowledge of warming up; quality evaluative and leadership skills. |