



SUPERCHARGED PE

THE WORLD BEYOND THE CLASSROOM IS CROSS-CURRICULAR. THROUGH MY WINDOW I SEE WALLS, TREES, PEOPLE WALKING BY, CARS, BIRDS, CLOUDS AND THE OCCASIONAL AEROPLANE.

I UNDERSTAND NONE OF THEM FULLY FROM THE PERSPECTIVE OF JUST ONE CURRICULUM SUBJECT (BARNES, 2015)

WE HAVE ACCEPTED THE NOTION THAT CROSS-CURRICULAR LEARNING IS A POSITIVE THING, AND YET THE VAST MAJORITY OF SCHOOLS, DEPARTMENTS AND TEACHERS STILL STRUGGLE TO SUCCESSFULLY AND MEANINGFULLY IMPLEMENT IT WITHIN OUR PE LESSONS

Cross Curricular links with your PE. How do you do this?

Select one or more

We work with other depts to explicitly link subject areas to PE

We consider it within our dept planning

We know they're there but we don't plan for it explicitly

We work in isolation

Happiness Factories @happinesfactories

#Crosscurricular links with #PE. How do you do this?

1. We work with other depts to explicitly link.
2. We consider it in dept planning
3. We know they're there but dont explicitly plan for it
4. Work in isolation

Which fits you best #edupe

Please answer & #sharef

1	11%
2	22%
3	57%
4	

Used to explicitly plan with other departments for at least 4 cross curricular a year. In PYP it was weekly planning but now it doesn't happen at all despite trying to get things off the ground. Too many not interested.

As a language teacher I can integrate PE with language arts by incorporating reading, writing, and communication activities. Students can read and analyze sports-related literature, write reflective essays on their physical experiences, and can also practice communication skills through team-building activities and sports.

At primary level, the answer is much more simplistic given 10 yrs of 'inglence' of PESS Premium funding with expectation of adopting WHOLE SCHOOL ethos towards PESSPA naturally IN WHOLE SCHOOL. Identification of cross-curricular links. Let's start with PSHE + Comp. Health Education

This is where the PYP model works so well... all these hours of collaborative planning

Not always easy and takes time but choose the low hanging fruit first and build. Look at curriculum maps, time your units of work to link in with others. Don't demand that others change, find shared messages!

SUBJECT LINKS

ACTIVITY IDEAS

MATHS



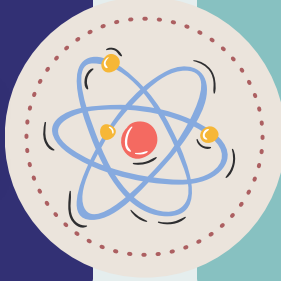
- COUNTING BEATS IN DANCE
- MEASURING DISTANCES IN ATHLETICS
- CALCULATING AREAS IN GYMNASTICS
- SOLVING PROBLEMS IN PROBLEM-SOLVING ACTIVITIES

ENGLISH



- WRITING STORIES ABOUT PE EXPERIENCES
- READING ABOUT FAMOUS ATHLETES
- DISCUSSING THE IMPORTANCE OF TEAMWORK IN PE
- WRITING REFLECTIONS ABOUT THE WORK STUDENTS HAVE UNDERTAKEN

SCIENCE



- LEARNING ABOUT THE HUMAN BODY AND HOW IT MOVES
- STUDYING THE EFFECTS OF EXERCISE ON THE BODY
- INVESTIGATING THE PHYSICS OF DIFFERENT SPORTS
- UNDERSTANDING THE IMPORTANCE OF NUTRITION FOR ATHLETES

HUMANITIES



- LEARNING ABOUT THE HISTORY OF DIFFERENT SPORTS
- STUDYING THE ROLE OF PE IN DIFFERENT CULTURES AND GEOGRAPHICAL AREAS
- INVESTIGATING THE IMPACT OF PE ON SOCIETY
- EXPLORING THE HISTORY OF PHYSICAL EDUCATION AS A SUBJECT

PSHE



- LEARNING ABOUT HEALTHY LIFESTYLES
- EXPLORING THE IMPORTANCE OF FAIR PLAY
- DISCUSSING THE IMPACT OF PE ON MENTAL HEALTH
- UNDERSTANDING THE DANGERS OF OBESITY AND INACTIVITY

PERFORMING ARTS



- CREATING SONGS OR DANCES INSPIRED BY DIFFERENT SPORTS
- EXPLORING FAMOUS SPORTING IMAGES AND RECREATING THEM
- CREATING VIDEO AND IMAGES OF PERFORMANCES
- DESIGNING DISPLAYS OR MURALS RELATED TO PE AND SPORT

START WITH THE SCHOOLS STANDARDS - THINK ABOUT THE NEEDS OF YOUR STUDENTS.

IDENTIFY CONNECTIONS - START BRAINSTORMING, LOOK FOR TOPICS THAT ARE RELATED, THEMES THAT OVERLAP, OR SKILLS THAT ARE TRANSFERABLE.

COLLABORATE - TALK TO OTHER SUBJECT TEACHERS
USE PROJECT-BASED LEARNING SO STUDENTS ARE NATURALLY DRAWN TO MAKE CONNECTIONS BETWEEN THE DIFFERENT DISCIPLINES.

USE TECHNOLOGY. THERE ARE MANY ONLINE RESOURCES THAT CAN HELP YOU TO FIND CROSS-CURRICULAR ACTIVITIES AND LESSONS.